September Book Report Parent Letter

Dear Parents,

 Attached is the information about the September book report due on **SEPTEMBER 26TH**. Each student must follow the guidelines as given in order to make an “A” on the book report. This book report is all about CHARACTERIZATION. It’s important for the students to pay attention to character traits and actions as they read passages and novels.

**Steps to Completing the Book Report**

 1. Read the book!

 2. Complete the “Characterization Book Report Map”. Students may also make notes on the map while reading the book.

 3. Write the rough draft in paragraph form using the information written on the “Map”.

 4. A parent or other adult must proofread the rough draft.

 5. Write the final copy NEATLY (BONUS points if in legible cursive.) (No Typing.)

 6. Staple all the above in the following order:

1) final copy

2) rough draft

3) “Characterization Book Report Map”

 I encourage each student to start the book report early in the month and not wait until the night before it is due. Waiting until the last minute only causes stress for both the student and parent. Students may turn in the book reports EARLY!!

 If you have any questions about the book report, please don’t hesitate to contact me.

All the attached information is also available on my website – www.mrsp5thgrade.weebly.com.

Mrs. Poloronis lpoloronis@abceagles.org

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(Please send this completed slip back to school tomorrow. Keep the book report information.)

**My child and I have received the September book report directions.**

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Fiction Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FICTION (CHARACTERIZATION) BOOK REPORT

**DUE DATE: SEPTEMBER 26th**

\*Your report should include at least two characters from your book.

\*Start writing your book report early. Don’t wait until the night before the book report is due.

\*A good paragraph should have at least five sentences.

Outline for Characterization Book Report

**Paragraph #1 – Introduce Book**

Tell the title and author of the book. Make sure to underline the title. Tell the setting of the book – where and when the story takes place. Write three or four sentences briefly describing what the book is about.

**Paragraph #2 – Character 1**

Choose one of the main characters from the book. Describe two of this character’s personality traits (see attached list). Use the “Character Map” to organize your thoughts. Give an example from the story describing each trait.

**Paragraph #3 – Character 2**

Choose another major character from the book. Describe two of this character’s personality traits (see attached list). Use “Character Map” to organize your thoughts. Give an example from the story describing each trait.

**Paragraph #4 – Summary**

Explain which character you liked best and why you liked that character. Did you like the book? Why or why not? Would you recommend this book to a friend? Would you want to read the next book if it were a series?

**Remember:**

\*Put the heading at the top of your paper. \*You must include the bibliography of the book.

\*Always underline the title of your book. \*Complete the “Character Map.”

\*Write a rough draft and turn in with final copy. \*Use only one side of the paper.

\*Proofread your rough draft and final copy. \*Your final copy MUST be in YOUR handwriting and neat.

\*Do NOT skip a line between paragraphs. \*Always hand in your best work.

**Bibliography Format:**

Last name, First name. Title of Book. City published: Publisher, year.

**Sample bibliography:**

Coville, Bruce. Jeremy Thatcher, Dragon Hatcher. New York: Harcourt, 1991.

**\*\*SEE GRADING GUIDELINES ON BACK\*\***

SEPTEMBER CHARACTERIZATION BOOK REPORT RUBRIC

|  |  |  |
| --- | --- | --- |
|   | Points Possible | Points Earned |
| **Cover Page:** Illustrated creatively and depicts a scene, character, or theme from the book | 10 |  |
| **Rough Draft & Map**  “Characterization Book Report Map” turned in – 1 point  Rough Draft turned in – 1 point  Rough draft has been edited and proofread – 1 point | 10 |  |
| **Paragraph One (Introduction):**  Title Mentioned and underlined – 1 point  Author Mentioned – 1 point  Setting (time and place) described – 1 point  3-4 sentences describing book – 2 points | 10 |  |
| **Paragraph Two (Characters):**  Topic Sentence Naming Main Character – 1 point  2 Character traits described – 2 points  Examples of character traits given – 4 points  | 15 |  |
| **Paragraph Three (Character 2):**  Topic Sentence Naming 2nd Character – 1 point  2 Character traits described – 2 points (1 per trait)  Examples of character traits given –4 points (2 per trait) | 15 |  |
| **Paragraph Four (Conclusion):**  Favorite Character Given and why – 2 points Make a personal connection to character -  Like or dislike book and why – 2 points | 10 |  |
| **Spelling/Punctuation/Grammar**  0-2 mistakes – earn 4 points 3-4 mistakes – earn 3 points  5-6 mistakes – earn 2 points 7-8 mistakes – earn 1 point | 10 |  |
| **Appearance:**  Handwriting – 1 point Margins – 1 point Indentions – 1 point | 10 |  |
| **Book Report Turned in on time:**  Turned in on time – 5 point  Turned in late – 0 points | 5 |  |
| **Bibliography:**  All parts of bibliography are included and in correct order – 1 point  Bibliography is punctuated correctly – 1 point | 5 |  |
| **TOTAL POINTS EARNED** | 100 |  |

TEACHER COMMENTS:

**\*\*\*\*SAMPLE\*\*\*\***

Characterization Book Report

Erina B.

September 21, 2009

 I read Small Steps by Louis Sachar. This book takes place in Austin, Texas, and in the present. It’s about a boy named Armpit who is trying to turn his life around because he used to go to Camp Green Lake, a camp where bad boys go. Then, X-Ray, a friend from camp, comes up with a get-rich-quick scheme that involves reselling tickets from Kaira DeLeon’s concert. Armpit isn’t too sure bout the plan.

 The main character is Armpit He is African-American, and very muscular from digging. He is very patient and energetic. He is patient when he goes with X-Ray to buy tickets, because they have to wait five hours with no games, books or anything. He is energetic when he decides to have a job that involves more digging and moving than he did at Camp Green Lake.

 Another character is Kaira DeLeon. She is African-American and very pretty. She likes to sing and make fun of her mom’s husband, El Genius. She is useful and talented. She is useful when she and Armpit go to Chinatown, because she seems to know the way everywhere. She is talented because she is only seventeen and she has many fans of all ages.

 My favorite character is Ginny. She is Armpit’s disabled neighbor. I like Ginny because she ignores the mean comments that people say about her seizures and the way she stutters when she talks. I also like her because she’s very funny. She reminds me of my friend who likes to tell jokes and can always make me laugh. I enjoyed this book a little more because of Ginny’s character. I would recommend this book to a friend, it’s an easy to read, fun book that I think every 5th grader would enjoy.

**Bibliography:**

Sachar, Louis. Small Steps. New York: Random House, 2006.